



**Erasmus + Project No
609068-EPP-1-2019-1-FI-EPPKA3-VET-NETPAR**

Together for Future VETskills - ToVET

Best Practice Card - Spain



General Information:

In Spain we received 38 answers from our national and international partners. From those 38 answer, 17 of them have been received from international partners, 17 from Basque Schools (from all areas) and one from a VET school from Spain. All in all, 17 international and 18 national.

Most of the good practices have been related to mobility, involving both, teachers and students. 10 of these GP practices has been selected for analyse.

1- International Mobilities

- Mobilities of WBL individuals: [Preparation Session](#)
- Mobilities of VET Staff: [Tailored made programmes of masterclasses for VET staff](#)
- Mobilities of SEN: [“Foster Access to VET mobility for youngsters with SEN”](#)
- Social Inclusion: EMPIT: [Internationalization and AGILE methodology for the empowerment of the IT sector](#)

2- International cooperation

- Cooperation: [LHII Armeria EskolaVirtual](#)
- Cooperation in curriculum, methodologies: [LHII Tolosaldea](#)
- Social Media Cooperation: [Blog Erasmus Experiences](#)

3- International Strategies

- [USWE Project - Updating Shipbuilding Workforce for Europe](#)
- [EmPACT](#)

4- International Strategies/ Cooperation/Opportunities after Covid-19

- [International Think Tank for all kinds of interesting topics](#)



Presentation/Description of the method

1. International Mobilities

- Mobilities of WBL individuals: [Preparation Session](#)

Preparation sessions must consider participants' age and profile and should be dynamic: ice breakers, roleplays, case studies and games must be used together with individual reflection and group discussion. Creating challenges can be a good strategy: to know how to say good morning and thank you in 10 languages; to know a couple of things about all the countries of Europe.

The main challenges were non-tangible aspects like motivation, aspirations, expectations, trust, self-perspectives, world/life visions and hidden emotions.

- Mobilities of VET Staff: [Tailored made programmes of masterclasses for VET staff](#)

Tailored made to the need of the participants / led by professionals - experts in their fields / language skills development / skills learned can be shared with colleagues and students back home.

- Mobilities of SEN: ["Foster Access to VET mobility for youngsters with SEN"](#)

The main objective of MovAbility Strategic Partnership for vocational education and training's to exchange of good practices and thanks to that to achieve a general objective - foster access to VET mobility for youngsters with SEN. For this purpose, six specific objectives of the project are set as:

- Social inclusion
- Enhancing access to training and qualifications for all
- Developing partnerships aimed at promoting work-based learning in all its forms
- Access for disadvantaged
- Disabilities – special needs
- Inclusion – equity

- Social Inclusion: EMPIT: [Internationalization and AGILE methodology for the empowerment of the IT sector](#)

The intervention was aimed at 12 participants aged between 18 and 35, domiciled in Piedmont and available on the labor market (NEETs, unemployed). The project included transnational mobility actions dedicated to IT training activities with a specific focus on the application of the Agile methodology. The project included a pre-departure preparation



phase, carried out in Italy in the months prior to departure.

2. International cooperation:

- [LHII Armeria Eskola](#) – Virtual Cooperation:

A network of European colleges and industry working together to provide VET students with an international experience, be it a virtual, a physical one or both (virtual cooperation activities, study modules and work placements)

- [LHII Tolosaldea](#) – Cooperation in curriculum, methodologies:

The students and teachers from both institutions, Tolosaldea in the Basque Country and Gradia in Finland, are taken part in an exchanging project. Within this project, teachers from Tolosaldea can learn about the methodologies, curriculum, lessons organisation etc. developed in Finland. Students also take part in these exchanges, where they can learn some contents at the school and develop their on the job learning period at the companies.

- [Blog Erasmus Experiences](#): Social Media Cooperation

Creation of a blog collecting VET Erasmus experiences of students and staff from all EU countries/ VET centers

3. International Strategies

[EmPACT](#):

EmPACT has adapted a methodology used by doctors to VET. The aim is to work creating scenarios, record them and develop a debriefing, being this the most important part of the methodology

[USWE Project - Updating Shipbuilding Workforce for Europe](#):

A Sector Skills Alliance Project to update VET profiles in Shipbuilding and Ship Repair Industries

4. International Strategies/ Cooperation/Opportunities after Covid-19

[International Think Tank for all kinds of interesting topics](#)

Asked colleagues in our network to participate in an online group that started up to discuss the problems we face with Covid-19. This groups can be a place where participants can discuss all kinds of topics, start online projects, give advice.



General objectives

In the International Mobility sections there are different objectives:

- Intercultural exchanges
- WBL development
- Social inclusion
- Know-how between VET centers
- Improvement of the teaching systems

In International cooperation

- Creation of cooperation networks
- Dissemination of the mobility benefits through social media
- Virtual cooperation
- New methodologies

International strategies

- VET Innovation
- Encourage cooperation networks

International after Covid-19

- New ideas for cooperation
- Development of virtual cooperation

Target group – participants

- VET students
- VET staff
- VET organisations
- Companies

Why it has been selected as good practice:

Different criterias have been used selecting the GP:



- GP using reasonable resources and low budgets create cooperation
- GP which increase the VET quality
- GP based on social media and technology
- GP addressed to disadvantage targets and develop social inclusion
- Innovative projects

Final comment

In the Basque Country, nearly all the international activities are related to vet mobilities for students and teacher. However, in Tknika they also works in the development of VET system in cooperation with other organisations and EU governments.