



Co-funded by the
Erasmus+ Programme
of the European Union



**Erasmus + Project No
609068-EPP-1-2019-1-FI-EPPKA3-VET-NETPAR**

Together for Future VETskills - ToVET

Best Practice Card - Italy

General Information

In Italy the partnership received 19 answers to the survey and, among these, 18 have been selected as Good Practices.

The main topic of the GPs selected are related to:

- 1. Mobility of students:** under this category we can find
 - a. A range of mobility activities focusing on SEN students ([ET Exploring Talent](#)), long term WBL mobilities in specific fields (HORECA field [ECHOS in Europe](#); INDUSTRY 4.0 field [Careers promotion](#)), entrepreneurship and mobilities for apprentices ([Entrepreneurial Paths: the road to success](#))
 - b. projects that have developed outstanding methods, practices and/or tools to support mobility experiences ([SWEET](#); [TASTE EUROPE ON THE GO!](#); [Pre-departure training](#); [SPREAD](#); [DO YOUR MOB](#); [GORES](#))
- 2. Internationalization at home:** under this category we can find
 - a. a range of activities that allows specific targets to develop “international skills” and “European awareness” without leaving the country ([HOSTER](#); [ECVET](#), [BEYOND EUCLASS](#)).
- 3. International project:** under this category we can find different kind of projects focusing
 - a. on Social inclusion: [Pacetraining](#) and [ComNetNeet](#)
 - b. on professional development of VET staff: [MOBILTECH](#) and [e-trainers](#)
- 4. International Strategy:** under this category we collect activities that cannot be categorised under the previous sections and that are related to a general approach that the organisation has towards Internationalization as a whole
 - a. Internationalization for Research & Development: [Cometa Research Center](#)

Presentation/Description of the method

Hereunder we provide a short presentation of the above mentioned good practices for each category

- 1. Mobility of students:**
 - a. focusing on SEN students
[ET Exploring Talent](#) a project labelled as “good practice example” which consist of an highly formative personal and professional experience that has provided young students with special needs with autonomy and empowerment in order to strengthen their self-awareness and their professional vocation

 - long term WBL mobilities in specific fields
[HORECA ECHOS in Europe](#) a project labelled as “good practice example” which is the natural development of the many long-term mobilities successfully carried out since 2004 and that anticipated ERASMUS PRO for VET students in the Horeca sector. The project have created a sustainable approach to long term mobilities. They have created a network of professional schools in the HORECA field. Basically they organised mobilities experience in the same period so each school is at the same time a sending and a hosting institution and the students can spend time abroad not only with their schoolmates but also with students of the same age

from other countries. This model could be replicated when there exists a thematic network active in a specific field;

INDUSTRY 4.0 [Careers promotion](#) the most innovative part of the project is offering to new graduates a 3/4 months ErasmusPRO internships in the sector of Industry 4.0. The goal was to contribute to the support Industry 4.0 by promoting didactic-training actions within a well-structured internationalization strategy ;

entrepreneurship and mobilities for apprentices

[Entrepreneurial Paths: the road to success](#) a project labelled as “good practice example” aimed at enhancing the entrepreneurial skills of young people in VET, through the transactional mobility. The project is considered a good practice by the Italian NA because it’s one of the few projects able to involve apprentices in long term mobilities that had good employment results

- b. projects that have developed outstanding methods, practices and/or tools to support mobility experiences

[SWEET](#) important for the selection method based on a battery of psycho-aptitude, language and profiling tests, as well as an oral interview with an expert job counsellor/psychologist and a mother tongue expert;

[TASTE EUROPE ON THE GO!](#) The model is an international, inspiring, practical and digital way to learn entrepreneurship in an international context in vocational education. Students create a business plan for a restaurant company using virtual learning and establish real street food pop up during transnational mobility;

[Pre-departure training](#) a well-structured training module for students before their departure held by the Group leader;

[SPREAD](#) a Guide that represents a recollection of good practices for the implementation of transnational mobility projects;

[DO YOUR MOB](#) annual international event dedicated to mobility experiences and Internationalisation Strategies;

[GORES](#) is a methodological model to valorise learning outcomes in short mobility experiences of very young people. The model applies the ECVET framework.

2. Internationalization at home:

[HOSTER](#) This GP is really simple and replicates habits that are really common in other countries but that it's really difficult to be replicated in Italy, probably for cultural reason. The idea is to accommodate foreign Erasmus+ students in local Italian hosting families in order to give students, on one hand, the chance to live a real Italian life experience and to provide local families, on the other hand, with the occasion to share daily life with foreign students which is a way to promote cultural exchange and awareness ;

[ECVET](#): using ECVET Tools in National WBL experiences as a way to allow a wider audience of students to benefit the effects of the Internationalisation, to contribute to the internationalisation of the local companies because local entrepreneurs get in touch with European documents that help in creating quality internships and are recognisable throughout the European Union;

[BEYOND EUCLASS](#) a project labelled as “good practice example” and “success story” which aim is to give a critical thinking about EU contents providing young European citizens the capacity to formulate their opinion on the EU and to resist

misinforming actions. The general objective of BE-EU Project has been to equip students with knowledge on European Union subject relevant for their academic and professional lives and enhance their civic skills promoting innovation in teaching EU subjects.

3. International project:

a. on Social inclusion:

[Pacetraining](#) is a project that promote the identification of a training path, in the tourism field, for special needs people. A full set of learning outcomes and units has been designed by the partners and validated by the local VET authorities;

[ComNetNeet](#) (a project that integrates different expertise (social workers, trainers, employment services and others) with an holistic approach to the needs of the final beneficiary (Young NEET but can be also migrant or other kind of disadvantage)

<https://neetsinaction.eu>

b. on professional development of VET staff:

[MOBILTECH](#) have been conceived with an innovative approach. They are based on experiential activities, practitioners' peer to peer learning and exchange of good practices, so that all participants will actively participate in all the sessions.

Moreover Mobiliteach will allow participants to meet people working in the educational field from all over Europe and to enlarge their networks

[e-trainers](#) Teachers and operators learn how to use digital methods and tools in their daily activities with young people.

4. International Strategy:

[Cometa Research Center](#) is a department of Cometa Formazione (VET centre based in Como, Italy) aiming at sharing the main scientific results and the models of research with other partners and experts at international level. The main research topics include, among others, didactic innovation; social&emotional learning; learning approach. In this regards Internationalization is considered as a trigger for innovation, giving the opportunity to develop and consolidate tools, practices, processes, raising the standards of training offers. Through its Research Center, Cometa implement several mobility projects for staff and learners as well as other international project. Internationalization is seen as driver for scientific research and dissemination and a catalyst for activating innovation processes

General objectives

In the **mobility category** the main objectives are:

- Foster long term mobilities
- Promote inclusion of specific groups such as SEN students
- Overcome barriers for apprentices in joining mobility activities
- Enhance quality standards in mobility experiences

In the **I@H category** the main objectives are:

- promote cultural exchange and awareness
- to contribute to the internationalisation
- equip people with international skills

In the **International project category** the main objectives are:

- social inclusion
- professional development

In the **International Strategy category** the main objectives are:

- consolidate network at international level
- knowledge consolidation
- innovation

Target group – participants

- VET students
- VET staff
- VET organisations
- Companies

Why it has been selected as good practice

The projects have been selected based on different criteria:

- If the project got special awards (label of excellence etc.)
- If the project proved to be innovative for the Italian VET context
- if the project reached outstanding results
- if the project addressed specific disadvantage targets

Final comment

11 out of 18 GPs that have been selected are related to INTERNATIONALIZATION ABROAD, meaning a range of activities that allow students/staff to spend time abroad and gain international experience under a formal, non-formal, informal training activities within a project.

This aspect clearly underlines that for Italian VET centers INTERNATIONALIZATION is strictly related with mobility activities.